



## **Palmyra Christian Academy**

A FAITH-BASED EDUCATION

**Mission Statement: Palmyra Christian Academy exists to train up the next generation of Christian leaders with a solid academic and Biblical foundation.**

**Vision Statement: Our vision is to create a Christ-centered, family-oriented education center where each student strives to meet their full potential.**

**Values Statement: We are committed to providing a safe environment where every student can thrive academically, socially, spiritually, and emotionally.**

### **Palmyra Christian Academy Strategic Plan**

#### **Palmyra Christian Academy will strive to:**

1. Provide quality instruction and an academic environment in every classroom, with genuine Christian teachers providing firm but loving discipline.
2. Facilitate the development of the whole student, using a variety of activities and learning modalities to build, enrich, and strengthen each student.
3. Inspire each student to desire to study the Word of God and realize its authority.
4. Partner with parents and families to educate their children in the spiritual, social, physical, and intellectual facets of life in order to prepare children for a life of Christian service.

#### **Our goal is for Palmyra Christian Academy students to be:**

- **Spiritually-Growing Individuals.**  
We desire for them to experience the power of Jesus Christ and the Word of God through the work of the Holy Spirit in their lives. We want them to be lifelong students of the Word.
- **Critical Thinkers**  
Critical thinkers carry out problem-solving processes in everyday life.
- **Well-rounded, Healthy Individuals**  
This includes understanding their identity in Christ as a unique individual created in the image of God, being physically, emotionally, and spiritually fit, and learning to practice good health habits, and to consider their body as a temple of God
- **Effective Communicators**  
Our students will learn the value of public speaking, fluency, and both verbal and nonverbal communication. Our students will strive to expressing themselves and their faith in writing, speaking, and listening

- **Lifelong Learners**

Our students will learn to set realistic personal and academic goals for a life of service in God's Kingdom. Our students will value education, treasure inquiry, and pursue knowledge.

- **Servant Leaders in their Community**

Through firsthand experience and modeling, our students will learn to understand our influence in our community and world. This experience will motivate them to become productive members of society and responsible citizens who value community service.

## **STATEMENT OF FAITH**

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God and the final authority on all matters of faith and Christian living (Psalms 19:7-11 / 2 Timothy 3:16 / 2 Peter 1:21 / Mark 12:36 / John 14:26 / Acts 1:16 / 1 Corinthians 2:12, 13).

2. We believe we belong to one God, eternally existent in three persons—God the Father, God the Son, and God the Holy Spirit making up the Holy Trinity (Genesis 1:1,2 / Matthew 5: 16, 45; 6: 1,4,8,9; 28:19 / John 1:1; 4:24; 10:30; 14:9-11; 14:16-20).

3. We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).

4. We believe in the inherent sinfulness of all people and their absolute need to be saved through believing and following the teachings of Jesus. (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5).

5. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation (John 5:28–29).

6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12–13, Galatians 3:26–28) All people need God: All people are sinful and lost without a relationship with God through Jesus Christ. Salvation is the result of one believing in Jesus, repenting of sin, confessing Jesus as Lord, being baptized for forgiveness of sin and the gift of the Holy Spirit, and living by faith in the grace of God. (Acts 2:38, 4:12 / Romans 3:23 / Matthew 26:28 / Romans 5:1,2,9 / Ephesians 2:8,9 / 1 Peter 1:18,19 / Luke 24:45-47 / Acts 3:19; 17:30 / 2 Peter 3:9 / Romans 10:9 / Philippians 2:11 / Galatians 3:27)

7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).

8. We believe God wonderfully and immutably creates each person as male or female. These two distinct, complementary sexes together reflect the image and nature of God. Rejection of one's biological sex is a rejection of the image of God within that person and is against Christian belief and practice. (Genesis 5:2; Matthew 19:4)

9. We believe the term "marriage" has only one meaning: The uniting of one man and one woman in a single, exclusive union. God intends sexual intimacy to occur only between a man and a woman

who are married to each other. We believe that God has commanded that no intimate sexual activity outside of a marriage between a man and a woman. Any form of sexual immorality (including adultery, cohabitation, fornication, homosexual behavior, bisexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God. (Genesis 2:24; Matthew 19:5; Hebrews 13:4; I Corinthians 7:1-40)

## **NOTICE OF NONDISCRIMINATORY POLICY**

Palmyra Christian Academy in Palmyra, MO, admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.